**DESIRE OF NATIONS REDEEMERS SCHOOL**

**ASSIGNMENT**

**FOR YEAR THREE**

**Mathematics:**

1. Draw clocks to show the following time.

(a). 10 minutes past 5 (b). Half past 8

1. In an analog clock, when the long hand is at 9. The time is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many minutes can we get from 7 hours, 34 minutes. Show your workings.
3. Change 342 seconds to minutes and seconds. Show your workings.
4. How many minutes will give 6 hours?

**Prevocational Studies**

1. Outer covering for a person’s feet is referred to as \_\_\_\_\_\_\_\_\_\_\_
2. Mention any four examples of footwear
3. State two reasons why we wear the footwear.
4. State any three food nutrients you have been taught.
5. Mention two importance of balance diet.

**Religious and National Value**

1. State three items that can be found in the first aid box and their uses.
2. Mention two reasons for giving first aid.
3. State five examples of religious symbols.
4. What is the full meaning of ICPC
5. State one importance of the last supper

**Basic Science and Technology**

1. Differentiate between solid and liquid with two examples each.
2. Mention three features of liquid.
3. Define simple machines in your own words.
4. State any three examples of simple machines.
5. Mention the four basic skills in long jump.

**English Language**

1. Find the meaning of the words in bold and make sentence with each of them. **(a) Brambles**  **(b) Amaze**
2. Differentiate between simile and metaphor.
3. Identify the figure of speech below:

(a). Chidera is an electric pole = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b). He is as bold as a lion = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c). My younger brother is a parrot = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What is the grammatical structure for **past perfect tense?**

5. Write three sentences that are in the past perfect tense